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DAVID D. GAILLARD DIES IN BALTIMORE

**Dug Culebra Cut and Conquered
Panama Canal Slides. A Son of
South Carolina.**

Baltimore, Md., December 5.—Lieut. Col. David Dubose Gaillard, United States army, who directed the engineering work in the Culebra Cut, a division of the Panama Canal, died at Johns Hopkins Hospital here today.

Lieut. Col. Gaillard had been a patient at the hospital since August 17 last, suffering from a growth in the head, the result of seven years' arduous labor in the tropical climate of the Canal Zone. He failed gradually but steadily, and for the last two months had been in a state of coma, due to the pressure of the cranial growth upon the brain cells. The physicians decided some time ago that an operation was useless and might hasten his death.

He is survived by his widow and a son, Lieut. David P. Gaillard, United States army. Both were at the bedside when the end came.

Native of South Carolina.

Lieut. Col. Gaillard was born at Winstonsboro, S. C., in 1854. He graduated from West Point Military Academy in 1884 and since that time had won many honors in the engineering service. A bill was introduced in Congress last month promoting him to the rank of colonel in recognition of his distinguished services which culminated in the great engineering feat in the Culebra section of the Panama Canal.

When Culebra Cut was flooded by the blasting of Gamboa dike on October 10 last Col. Gaillard lay unconscious in his bed at the hospital here.

Due to Hard Work.

Col. Gaillard's death is the culmination of a breakdown incurred by long hours of work and exposure in the Canal Zone, where he pitted his skill as an engineer against the shifting soil of Culebra Cut. To him had been given the most difficult task in connection with the canal's construction, to master the landslides and quicksands which extended for eight miles along the line of the Culebra Cut.

During the early years of his contest with the landslides Col. Gaillard never knew what a morning was to bring forth. Over night the mountains moved and covered with their deposit the tracks, and even the cars, which were used to remove material. The Culebra Cut runs through the backbone of the American Continent. Gaillard dug indomitably until hill after hill found its angle of repose and he checked the landslides save at Cucuracha and points nearby. There the sliding was persistent, but had visibly weakened, when the engineer was compelled to stop his work and seek rest.

Saved Government Money.

For the greater period of his work on the Isthmus Col. Gaillard was without a chief assistant. He wanted to save money. He gave his attention not only to the great engineering problems, but to all the details of shovel work, train work and drainage. He checked up on the small things and once it was computed that by his careful oversight he had saved the Government \$17,000,000.

Men who worked with him said that he gave twelve hours of each day to the Culebra Cut. In addition he had a voice in all matters pertaining to engineering work in the zone, to civil administration and to the general conduct of affairs. The hard work, the nervous strain, the worry and the tropical climate combined broke his health at the hour of his final triumph. There was little left there to be done but to remove the soft earth of the slide at Cucuracha.

Final arrangements for the funeral have not been made, but the interment will take place in the National Cemetery at Arlington on Monday afternoon. It is expected that the body will be removed to Washington either tonight or tomorrow.

Croup and Cough Remedy.

Croup is a terrible disease. It attacks children so suddenly they are very apt to choke unless given the proper remedy at once. There is nothing better in the world than Dr. King's New Discovery. Lewis Chamberlain, of Manchester, Ohio, writes about his children: "Sometimes in severe attacks we were afraid they would die, but since we proved what a certain remedy Dr. King's New Discovery is, we have no fear. We rely on it for croup, coughs and colds." So can you. 50c and \$1.00. A bottle should be in every home. At all druggists. H. D. Bucklen & Co., Phila. and St. Louis.

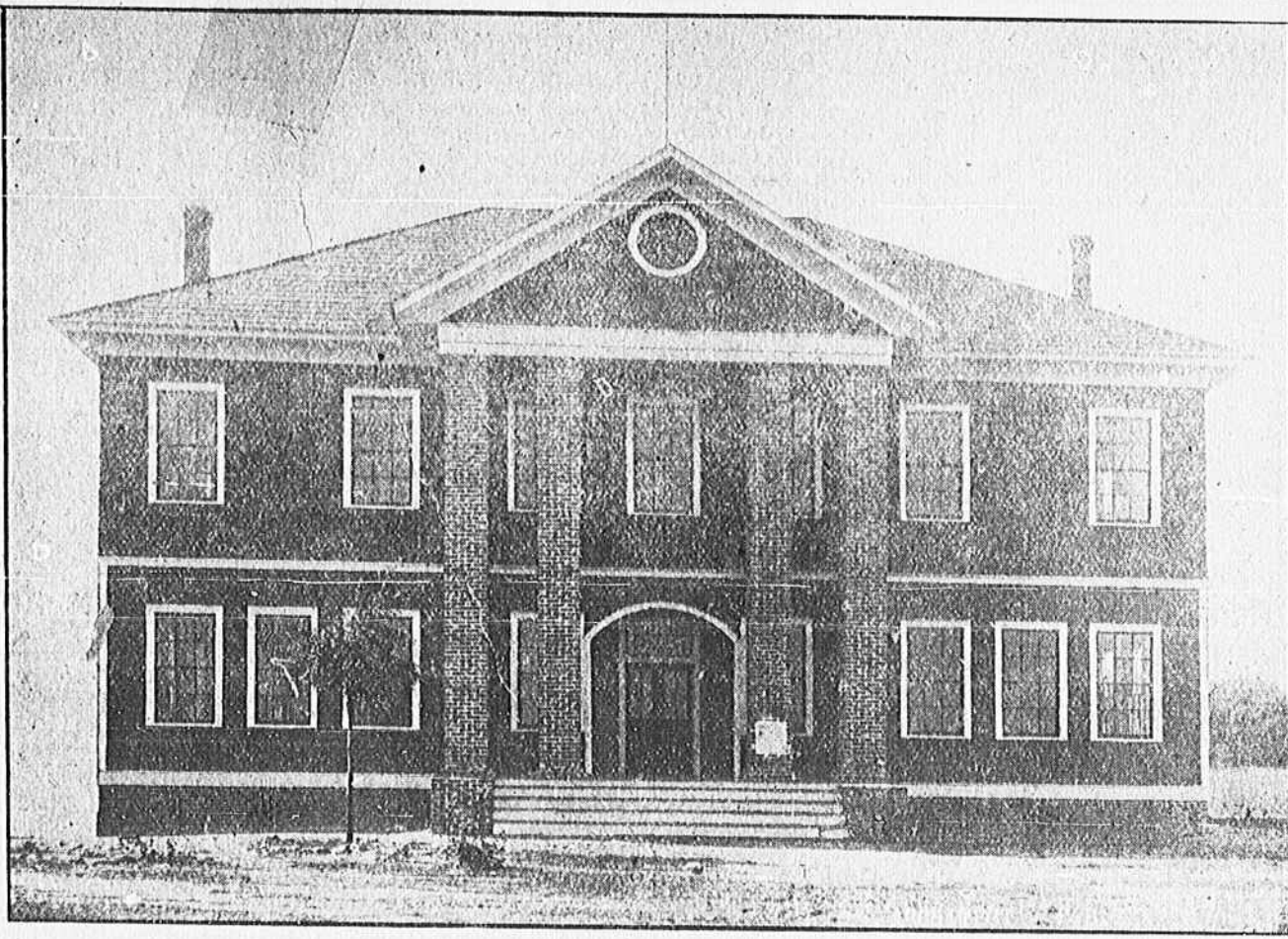


Photo by Oliver

TRINITY-RIDGE SCHOOL

HISTORY OF TRINITY-RIDGE SCHOOL.

By Mrs. Guy Smith.

As we stand upon the threshold of this magnificent school building, a monument to the men and women of Trinity-Ridge community, Father Time lifts a veil and we see before us a rude little school house situated upon the banks of a rippling brook about three quarters of a mile distant. Over the door of this building flashed the date 1840. Our minds are all alert. We realize that we are to have a peep into an antiquated school-room. We pause listening to the murmur of voices on the inside, and as we listen the little brook whispers gently.

"Men may come and men may, go
But I go on forever."

The door opens and there, standing before a class of eager faces is a typical schoolmaster of the forties, old Professor Kershaw, who is pleasantly remembered by some of his pupils today. For two years he and his wife were the educational leaders of this school. Mrs. Kershaw in connection with her primary work taught art and sewing.

The walls of this room were bare save the hats, wraps and tin dinner-pails that decorated them. The only furniture were slab benches, a long writing desk and a chair for the teacher. The only attractions were the beautiful, intelligent faces of the girls and the handsome boys, who were destined to become heroes in later days.

For a period now of perhaps forty years, we see following in succession these teachers, Messrs Chaney Stone with his daughter Miss Nancy as an assistant, Tack Wright, Jeremiah Cooper and sister, Miss Abigail, who later became the wife of Rev. Martin and mother of Rev. Jodie A. Martin of Cross Hill.

At this period the attendance had reached sixty, many of whom were boarders in the community, some from a distance, even one from Columbia. Next came Mr. Lucius McSwain and sister, Miss Hettie, Messrs Eddie Garlington, Dave Humbert, James Madden, Thomas Griffin, W. L. Gray, Thad Nelson and Miss Laura Martin. Our community had suffered financially during the period when the thunders of war shook our country from north to south and now that all was quiet, reconstruction over and business firmly established again, we see some of those same boys of Prof. Kershaw's school advocating better school advantages. The outgrowth of which was the discarding of the old building and site and the erection of a neat, framed school room at Chestnut Ridge with plastered walls, equipped with heater, blackboards, modern desks and a teacher's desk. In March, 1883 this new room was christened by Miss Lizzie Alexander, who is now one of the much loved teachers at Lander college. She was followed by Miss Ida Holmes, Mrs. Thompson, Misses Lillie White, Janie Featherston, Clara Wham, Minnie Dorroh, Mrs. Humphries, Mary Ferguson, Leila Parrot and

Alice Blakeley.

In 1898 the people of the upper part of the district, thinking it too far for those in the remote corner to send to Chestnut Ridge had that part of the district cut off and established a school for themselves. They built a neat, comfortable house on the church grounds at Trinity. This they equipped with modern apparatus and Miss Alice Blakeley opened school there in the fall. Trinity was successfully and successively taught by Misses Blakeley, Mamie Clardy and Lucia Barksdale.

The Chestnut Ridge school, after the separation was taught by Misses Arutho Pope, Lula Pitts, Sara Copeland, Prof. James Madden and Margaret, Emma and Elizabeth Hudgens.

Here were two schools situated about a mile apart on the lonely church grounds of Chestnut Ridge and Trinity respectively, each with something like an average of twenty pupils from the first through the ninth grade; each with a teacher deeply interested in the pupils and doing the best work possible under the circumstances.

But the wide awake people of these communities realized that "In union there is strength". They saw at once that with these two school consolidated more efficient work could be done by two teachers, than to remain as they were and expect one to teach in one day all subjects from the primary through advanced classes in Latin and Mathematics. Accordingly a meeting of patrons and trustees was called and consolidation thoroughly discussed. They decided to purchase a lot half way between the two schools from Dr. Dial at \$50 per acre. A little later across the field on one side came rolling the old Chestnut Ridge school room, while down the road facing it came Trinity. They met on this beautiful knoll and to them a third room, at that time used as an auditorium, was added to them. We now had a building valued at \$1,000. In order to maintain the school thus established a four mill tax, which at that time was the limit was voted. School opened in September, 1907 with Mr. L. D. Elledge as principal and Miss Elizabeth Hudgens assistant. The enrollment this session was seventy-five. The grounds were covered, even to the doors, with cotton. After the cotton was gathered the patrons came with their plows, wagons, scrapes, etc and leveled off the grounds, put out trees and sodded the lawn with Bermuda.

The State Improvement Association awarded us a prize of \$50 at their meeting in December. This we used to paint the house. The teachers realized that there existed in the heart of every boy and girl a love for the beautiful, and the more attractive and homelike the pupil's environment, the better the attendance and more

efficient the work, gave an entertainment, the proceeds of which were used to better equip the interior.

After the close of the second session the trustees decided to divide these seventy-five pupils into three departments and to elect a third teacher. In September 1909 school opened with two new teachers, Miss Hacie McCarley in the primary and Miss Nellie Mellett in the grammar grades. Miss Elizabeth Hudgens had the eighth, ninth and tenth grades to devote her whole time to. Think of the change; in 1907 this same teacher had closed school at Chestnut Ridge where she taught nine grades, hearing on an average of forty-five recitations a day. These three teachers were followed in the fall of 1910 by Mr. J. Pierce Coats, Misses Paine and Putnam. Last year a change was made in the grammar grades by the resignation of Miss Payne and the election of Miss Roper.

A period of some seventy years has elapsed since we were given a peep into the little school room by the brookside. We have progressed slowly, it is true, but today the educational advantages in our community far exceed our fondest hopes. Our brightest educational era will have dawned with the opening of this session. Here we have a magnificent building, modern in every respect, valued at \$8,000. In this building is a large basement, consisting of stove and dining room for the teaching of domestic science. Several acres of good land have been secured for a school farm.

Miss Laurie Aull of Clinton, has charge of the high school, Miss Alice Clinkscales the grammar grades, Miss Annie Putnam the primary and Miss Nora Clinkscales music.

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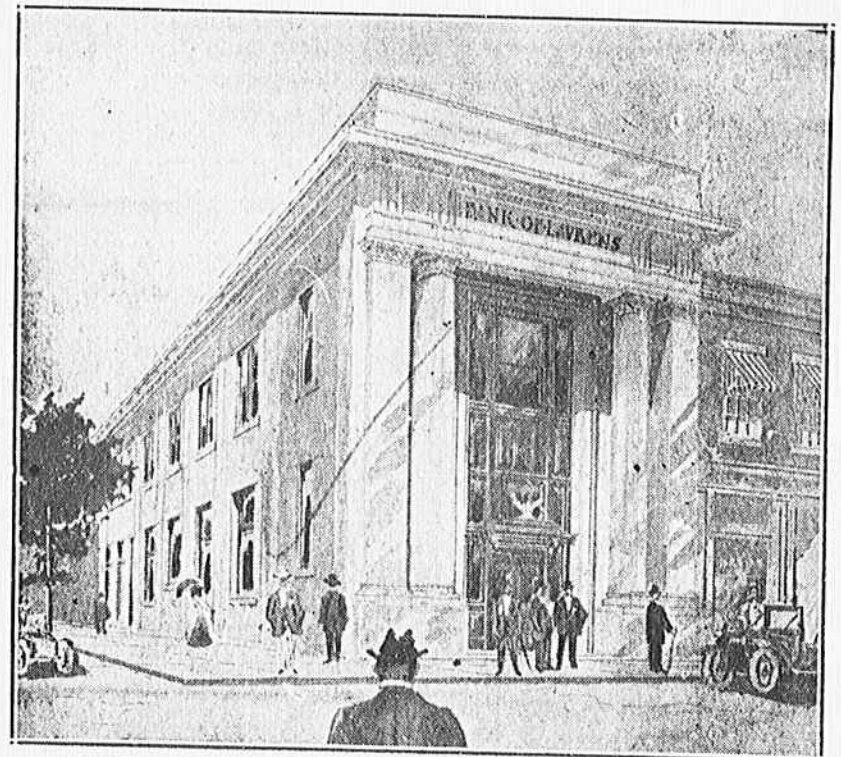
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